

Restraint and Involuntary Seclusion Report

Instructions: ORS 418.528 requires the following information for all children in care served by a child caring agency (CCA) and must be submitted quarterly to the Children’s Care Licensing Program (CCLP). Current reports must be posted on the Child Caring Agency’s website, if applicable, and must be provided to any member of the public upon request.

Submit reports to: cclp.licensing@odhsoha.oregon.gov

Agency Name	Mother Theresa Home dba Magdalene Home
Site or Program Name	Magdalene Home
Reporting time frame (indicate which quarter in months and year).	Q4 2023
Total number of children served by CCA during reporting time frame	12

Demographic Characteristics (For all Children Served): Indicate the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all children in care served by the program during the reporting period unless the demographic information would reveal personally identifiable information about an individual child in care.	
Race/Ethnicity:	Total Number of Children
American Indian or Alaska Native	
Asian	2
Black or African American	
Hispanic (any race)	4
Native Hawaiian	
Other Pacific Islander	
White	6
Other	
Unable to determine	

Gender:	Total Number of Children
Male	4
Female	8
Transgender	
Non-binary	
Agender/No Gender	
Questioning	
Refused to Answer	

Disability Status:	Total Number of Children
Disabled	1
Non-Disabled	11

Migrant Status:	Total Number of Children
Migrant	0
Non-Migrant	12

English Proficiency:	Total Number of Children
English is primary language	12
English is not primary language	0

Economic Status:	Total Number of Children
Economically Disadvantaged	12
Not Economically Disadvantaged	

Restraint and Involuntary Seclusion Information	
Total number of incidents involving restraint.	0
Total number of incidents involving involuntary seclusion.	0
The total number of incidents involving restraint that resulted in reportable injuries.	0
The total number of incidents involving involuntary seclusion that resulted in reportable injuries.	0
Total number of involuntary seclusions in a locked room.	0
Total number of rooms available for use for involuntary seclusion.	0
Description of the dimensions and design of the seclusion rooms.	NA
Total number of children in care placed in restraint.	0
Total number of children in care placed in involuntary seclusion.	0
The total number of children who experienced both restraint and involuntary seclusion.	0
Total number of children in care who were placed in a restraint than three times during the reporting period.	0

Total number of children in care who were placed in involuntary seclusion more than three times during the reporting period.	0
A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion.	NA
Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion.	0

Demographic Characteristics (For all children placed in a restraint or involuntary seclusion): Indicate the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all children in care who the program placed in a restraint or involuntary seclusion during the reporting period unless the demographic information would reveal personally identifiable information about an individual child in care.

Race/Ethnicity:	Total Number of Children
American Indian or Alaska Native	
Asian	
Black or African American	
Hispanic (any race)	
Native Hawaiian	
Other Pacific Islander	
White	
Other	
Unable to determine	

Gender:	Total Number of Children
Male	
Female	
Transgender	
Non-binary	
Agender/No Gender	
Questioning	
Refused to Answer	

Restraint and Involuntary Seclusion Report

Disability Status:	Total Number of Children
Disabled	
Non-Disabled	

Migrant Status:	Total Number of Children
Migrant	
Non-Migrant	

English Proficiency:	Total Number of Children
English is primary language	
English is not primary language	

Economic Status:	Total Number of Children
Economically Disadvantaged	
Not Economically Disadvantaged	